Table 14. Faculty: Suggested DEI Programming that SNRE should Institute in the Next Five Years

| Suggestions | Number |
|--|---------------|
| Class Diversity Improved recruitment of low-income students | 2 |
| Racial and Ethnic Diversity | 5 |
| Improved recruitment of domestic minority students | 2 |
| Retention activities directed specifically at URMS | 1 |
| Hire more women of color (faculty) | |
| Outreach to HBCUs | 1 |
| LGBTQ and Gender Greater awareness | 1 |
| Recruitment | _ |
| Establishing stronger admissions pipelines for domestic minority students | 7 2 |
| Active recruitment of minority students and faculty in conservation ecology and ecosystem management | 1 |
| More recruitment activities | 1 1 |
| Improved recruitment of international students | 1 |
| Faculty Specific | 10 |
| Continue to recruit post-docs and faculty of color; use of PFIP and Target of Opportunity Programs; plan for more | 10 |
| diverse faculty hiring | 5 |
| Greater faculty support for faculty minority recruitment needed | 1 |
| Hire more women of color (faculty) | 1 |
| Create Associate Dean position for DEI position | 1 |
| More CRLT plays for faculty | 1 |
| Connect faculty performance review and raises to diversity activities | 1 |
| Cross-Cultural Exchanges Informal meetings regarding race and gender | 2 |
| SNRE Diversity | 7 |
| We should keep, track, and report to the entire SNRE community statistics pertaining to enrollments by race, ethnicity, | |
| and gender on an annual basis in order to analyze trends and discuss them; set diversity targets | 2 |
| Obtain feedback from students, possibly through focus groups or anonymous surveys, about their experiences and | |
| perceptions of the state of diversity and inclusion in SNRE and U of M | 1 |
| Plan for diverse staff hiring | 1 |
| Improved recruitment of low-income students Greater diversity programming | 1 |
| CRLT plays for students | 1 |
| Conferences, Forums, Talks, Discussions, Dialogues, Speakers | 2 |
| M. L. King, Jr talks | 1 |
| Invite current or recently graduated students of color to speak about diversity issues in SNRE/U of M | 1 |
| Funding and Scholarships | 3 |
| We should provide more scholarships and other financial aid to students with financial need | 1 |
| Fellowships for under-represented minorities | 1 |
| More funding for diversity activities | 1 |
| International | |
| International Greater inclusion of international students | 2 1 |
| Improved recruitment of international students | 1 |
| Turinings 9 Waylahana | _ |
| Trainings & Workshops Advance workshops around issues of gonder, race, and ethnicity | 4 |
| Advance workshops around issues of gender, race, and ethnicity Cultural training for working with international students | 2 |
| Sensitivity training | 1 |
| | |
| Outreach | 6 |
| Outreach to UM Flint, UM Dearborn, Eastern MI, | 2 |
| Outreach to historically black colleges and universities Improved outreach materials via online delivery | 1 |
| Collaborate with the Center for Educational Outreach to target middle school students in the region | 1 |
| Engagement with regional tribal agencies for long-term student recruitment | 1 |
| | _ |
| Retention | 2 |
| Retention activities directed specifically at under-represented minorities Building support networks for individual students | 1 |
| building support networks for individual students | ' |
| Envoys Continuation of programs such as Envoys, MELDI | 1 |