

COURSE OUTLINE – DAY 1

Monday, November 13	
	I. INTRODUCTION AND PRINCIPLES
8:15-10:15 am	<u>A. Collaboration in ecosystem management: What is it? Why do it?</u> Introductions (Todd Jones-NCTC) Course history and objectives (Jim Pipkin-DoI) Images of collaboration (Steve Yaffee-UM) What is collaboration? Why collaborate?
10:30-12:00 pm	<u>B. Obstacles to collaboration (Todd Bryan-UM)</u> Discussion/presentation Identity exercise
1:15-2:15 pm	<u>C. Principles for successful collaboration (Yaffee)</u> Small group discussions Discussion/presentation
2:15-4:45 pm	<u>D. Negotiation: a necessary skill in effective collaboration (Yaffee)</u> Prepare for simulation/Break “Butterflies in Clearview” role play simulation Debrief of simulation/discussion
7:15-8:30 pm	<u>E. Principles of effective interest-based negotiation</u> Presentation (Yaffee) Slide presentation (optional) (Pipkin)

COURSE OUTLINE (CONT'D) – DAY 2

Tuesday, November 14	
II. DESIGNING & MANAGING COLLABORATIVE PROCESSES FOR ECOSYSTEM MANAGEMENT	
8:15 – 10:15 am	<u>A. Case studies: the multiple stages of a collaborative process</u> Applegate partnership and adaptive management area (Su Rolle-FS/BLM) Northwest forest plan (Pipkin) The stages of collaborative problem-solving (Sarah McKearnan-UM)
10:30-12:00 pm	<u>B. Assessing and initiating</u> Overview of assessment and convening (McKearnan) Yellowstone River exercise (Bryan)
1:15-3:30 pm	<u>C. Developing a common purpose; getting organized</u> Yellowstone River role exercise (Chris Moore-CDR) Discussion/presentation
3:45-5:00 pm	<u>D. Case study panel on developing a common purpose; getting organized (Moore)</u> Panel presentations (Rolle, Singlaub) Discussion The role of third party facilitators (Moore)
Evening	Meet with case study presenters in Commons Lounge (optional)

COURSE OUTLINE (CONT'D) – DAY 3

Wednesday, November 15	
II. DESIGNING & MANAGING COLLABORATIVE PROCESSES FOR ECOSYSTEM MANAGEMENT (CONT'D)	
8:30 – 10:15 am	<u>E. Collaborative learning, deliberating & deciding (McKearnan)</u> Presentation on collaborative learning and dealing with differences Decision making exercise Presentation on deliberating and deciding
10:30-12:00 pm	<u>F. Implementing and managing adaptively</u> “Red Canyon Dam” sequential exercise (Barry Gold-USGS, McKearnan)
1:15-3:00 pm	<u>G. Case studies on adaptive management</u> Glen Canyon Adaptive Management Program (Gold) Pacific Northwest fisheries (Jim Sedell-FS)
3:00-4:45 pm	No scheduled activities
7:15-8:45 pm	<u>H. Case study on implementation</u> California desert plan (John Hamill-DoI)
Evening	Meet with case study presenters in Commons Lounge (optional)

COURSE OUTLINE (CONT'D) – DAYS 4 & 5

Thursday, November 16	
III. UNDERSTANDING & OVERCOMING CHALLENGES	
8:30 – 10:15 am	<u>A. Dealing with common challenges: human dimensions (Bryan)</u> Presentation/discussion Relationships exercise Information and technology challenges (Duane Dippon-BLM)
10:30-12:00 pm	<u>B. Dealing with common challenges: internal issues (Pipkin)</u> Panel discussion of: <ul style="list-style-type: none"> - Legal issues (Louise Milkman-DoJ, Rolle, Gold) - Sharing talent & expertise (Don Knowles-NMFS) - Budgeting (Don Knowles-NMFS)
1:15-2:45 pm	<u>C. Dealing with common challenges: external issues</u> Panel discussion: (Stewart Fefer-FWS, Gold, Hamill, Richard Ring-NPS) <ul style="list-style-type: none"> - political environment of collaboration - outreach to the public and the media
IV. APPLYING THE CONCEPTS	
3:00-5:00 pm	<u>A. Strategy clinic (Moore and all instructors)</u> Discussion of 1-3 specific home project situations Small group diagnosis and strategizing of other situations
Evening	Continue discussion of home projects (optional)

Friday, November 17

IV. APPLYING THE CONCEPTS (CONT'D)

- 8:30 – 10:15 am B. Case study panel: Building agency capacity to collaborate (Yaffee)
Panel presentation (John Henshaw-FS, Fefer, Phil Hall-BLM)
Discussion
Resources to assist collaboration (Mike Eng-U.S. Institute for Env't Conflict Resolution)
- 10:30-12:00 pm C. Wrap-up and reflection (Yaffee, Pipkin, Jones)
Sustaining success in collaboration
Course evaluation (questionnaires and group discussion)