

The top corners of the slide feature decorative floral elements. In the top-left, there is a branch with several leaves, some filled with a light brown color and others as outlines. In the top-right, there is a large, stylized flower with five petals, also in a light brown color. 

# EJ Specialization

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# Graduation Requirements

- 2 EJ Core Courses (6 credits)
- 1 International EJ Course
- 2 Analytics (6 credits)
- EAS 509; EAS 510 is basically covered to EJ students
- 2 IAMS courses
- Electives (400-level and above)
- Capstone or Non-Capstone

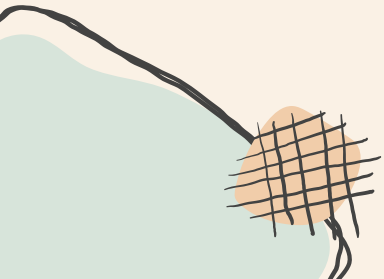
Requirement	Completed Requirement?	Notes	Course Code	Course Number	Credits	Term the course was taken
EJ Core	<input type="checkbox"/>	Take 6 CR from this list: EAS 501.001 - Environmental Justice and the Flint Water Crisis EAS 501.060 - Indigenous Sustainability and Environmental Justice EAS 501.060 - Indigenous People's Rights and Environmental Justice EAS 501.089 - Frontiers in EJ EAS 525 - Energy Justice EAS 542 - Conservation and Development EAS 566 - Public Opinion and the Environment EAS 577 - Political Ecology EAS 593 - Environmental Justice EAS 677.022 - Econ and Env Justice EAS 677.089 - Justice Agendas  Note: 501.060 (both courses), 577, 542, and 501.089 can be used to fulfill the EJ Core or EJ Distribution requirement, but not both.	EAS			
			EAS			
			EAS			
			EAS			
		Take 1 course from this list: EAS 501.060 - Indigenous Sustainability and Environmental Justice EAS 501.060 - Indigenous People's Rights and Environmental Justice EAS 501.089 - Frontiers in EJ				

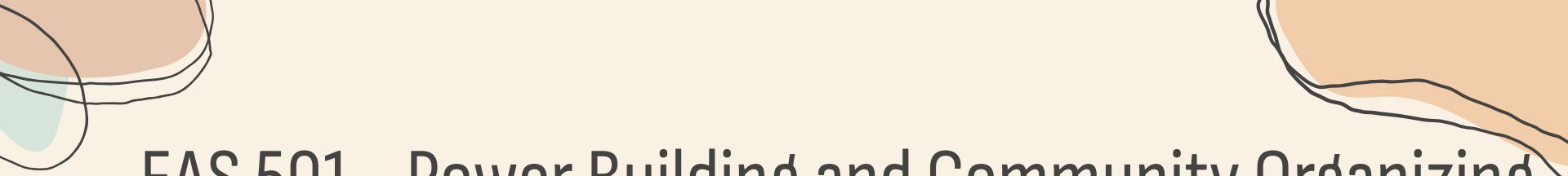
☰
EJ Requirements ▾
EJ Courses Offered W22 ▾
All EAS courses offered W22 ▾

Minimum SEAS: 25 of 42 credit hours

Total Credit Hours: 42 credit hours

# Core EJ Courses





# EAS 501 – Power Building and Community Organizing for Social Justice

Mondays and Wednesdays 2:30 - 4 pm

What is collective power? How do you build it? What is social justice? How do you achieve it? In this class students will ask the question of *what it takes* to build the kind of movements, and organizations, that seek to bend the arc towards justice through activism.

The class will seek to understand the tactics and strategies that groups develop to build community power, how groups organize and escalate, to contend with global markets, political hierarchies, and economic and political power structures. We will briefly look at the political framework of racial capitalism and the neoliberal project as the context through which power is wielded and against which campaigns are developed and waged.

Participation is key, and students will practice “group work”, review and create a case study, and should seek to develop their own viewpoints on the phrase “theory of change”.

Contact Michelle Martinez, [mamz@umich.edu](mailto:mamz@umich.edu) for more information






# EAS 501 – Black Agrarian Cooperatives and Grassroots Movements

Tuesday and Thursdays 2:30 - 4 pm

This course will explore Black Agrarian Cooperatives and the connections to grassroots movements from historical and contemporary lenses. The goal of this course is to develop an analysis of food, farm, land, and environmental cooperatives as anti-capitalist strategies and practical implementations of justice. The course will examine historical and current case studies of Black cooperative philosophy and practice and how they operate in grassroots movement settings. Students will develop an understanding of the historical and contemporary factors that shape the emergence of Black agrarian cooperatives as acts of sociopolitical and socioeconomic resistance, community self-determination, and empowerment. Students will analyze grassroots case studies, policy landscapes, and community discourses connected to Black agrarian cooperative formations.



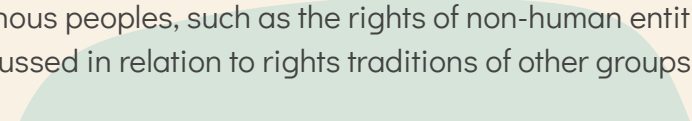


# EAS 594 - Indigenous Rights and Environmental Justice

**Mondays and Wednesdays 11:30 am - 1 pm**

Also counts as EJ international

The rights of Indigenous peoples are powerful policy and legal instruments for enacting agendas in conservation, food security and food sovereignty, environmental quality, climate change adaptation and mitigation, and sustainable development. At the same time, Indigenous peoples struggle against nations, institutions, and industries that willfully ignore or strategically exploit Indigenous rights. Rights are among the major policy and legal instruments Indigenous peoples use in pursuit of environmental justice. Students of environmentalism, sustainable development, and environmental justice ought to have practical knowledge of the history, current practices, and future innovations in the field of Indigenous rights. They must understand the contextual differences in rights law and policy in different places, and the institutions through which rights claims can be articulated and enforced. The course will be taught as a legal and policy primer, including in depth study of the history of Indigenous rights, key rights laws and policies in use in different parts of the world, including through the United Nations, and innovations in rights methodology by Indigenous peoples, such as the rights of non-human entities. The Indigenous rights-based content of the course will be discussed in relation to rights traditions of other groups, including people of color and people of the global majority.





# EAS 677 Justice Agendas Research Sem

Fridays 9 - 11 am Winter A

Instructor: Deepika Ganesh



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# EJ International Courses






# EAS 555 Climate and Development

**Mondays and Wednesdays 2:30 - 4 pm**

**Instructor:** Rajiv Ghimire

Broadly understood, scholarship on climate change and development remains in its infancy. Whereas there has been an extensive attention paid to both issues through the years, only recently they have come together both as a field of inquiry and practice. Historically development policies emphasized centrally sponsored programs of change and large-scale projects to foment economic growth. Scholarship in the human dimensions of climate change have mostly focused on anthropogenic drivers and mitigation and only more recently has started to explore impacts and adaptation more seriously. This class seeks to bring these two themes together by focusing on how development and climate change intersect both in policy design and implementation as well as a new focus of research and production of knowledge







# EAS 582 Program Eval for Sustainable Dev.

Mondays 5:30 - 8:30 pm

**Instructor:** TBA

The overarching question for this course is how do we know if sustainability initiatives achieve intended outcomes? The course draws on the theoretical foundations of public policy, political economy and the field of environment and development economics and policy. The core analytic orientation of the course is fundamentals of program or impact evaluation for sustainability and development initiatives including, research design for causal inference, realistic and process evaluation, design and measurement challenges, data sources and quality, approaches to synthesizing evidence, and cost effectiveness analysis. The course draws on a range of cases from low and middle-income countries including efforts to address water and sanitation, air pollution and energy access, forest-based climate mitigation, etc. Students who take this class will be able to analyze different approaches to monitoring and evaluation and critically evaluate existing evidence regarding the effectiveness of sustainability and development programs and policies. These skills are fundamental for developing new policy, and designing programs that build productively on experience.






# EPID 666 Health and Socioeconomic Development

Wednesdays 2:30 - 5:30 pm

**Instructor:** Howard Stein

Reviews links between health conditions and socioeconomic development in low-income countries and trends in health and development indicators; socio-economic determinants of health, including poverty and income, education, nutrition, fertility, and culture and behavior; impact of globalization in terms of neo-liberal policies, trade and capital flows and the urbanization and their growth of the informal economy; examines the effects of health changes on economic growth and development.






# URP 570 Global and Comparative Planning

Tuesdays and Thursdays 8:30 - 10:00 am

**Instructor:** Morgan Fett

Course designed to emphasize the theories that underlie planning interventions in countries that are newly industrialized or industrializing. Countries such as India, Jamaica, Malaysia, Guatemala, China, Thailand, Tanzania, Hong Kong, Venezuela, and Egypt, varying in size and historical antecedent, will be used for drawing illustrative case studies. The demographic, technological, and ideological changes that have resulted in unprecedented population growth and migration during the development decades will be reviewed. Responses to migration, housing scarcity, need for physical and social infrastructure, for jobs and amenities will be studied.



The slide features a light beige background with several decorative elements. In the top-left corner, there is a branch with several leaves in shades of brown and tan. In the top-right corner, there is a large, stylized flower in a light orange color. In the bottom-left corner, there is a small, square, grid-like pattern in a light brown color, with a thin black line extending from it. In the bottom-right corner, there is a small plant with several leaves in shades of brown and tan, growing from a large, rounded, light brown shape that resembles a rock or a mound of earth.

# Other SEAS Courses

# SEAS Courses of Potential Interest

Course No.	Course	Instructor	Time	Credits
EAS 501.119	Nature Culture Landscape	Sara Ana Adlerstein Gonzalez	MW 4 - 5:30 pm	3
EAS 501.020	Energy Law	TBD	T W 10:20-11:45 am	3
EAS 575	Climate Econ	Sam Stolper	TTh 10-11:30 am	3





# EAS 457 Africa + China Environmental Dev

Tuesday 4 - 7 pm

**Instructor:** Omolade Adunbi

This course will address post-colonial African states as a historically unique social form that presents special challenges for the socioeconomic and political analysis of environment and development. The course will focus on the growing interest of emerging world economic powers such as China in Africa's natural resources.



# Non-SEAS Classes








# URP 610 AfroUrbanism Grad Experiment

Mondays and Wednesdays 11:30 am - 1 pm

**Instructor:** Lauren Hood





# URP 611 Radical Planning Grad Exper

Mondays and Wednesdays 11:30 am - 1 pm

**Instructor:** Larissa Larsen






# AMCULT 498 Towards Liberation Capstone Seminar

Mondays and Wednesdays 10 - 11:30 am

**Instructor:** Yarden Katz

This is a writing course that centers around the theme of liberation. What does liberation from oppression and exploitation mean? How can it be achieved, and how might past efforts inform the present? We will explore how radical social movements from around the world, past and present, have envisioned liberation and fought for a world without racism, capitalism, and patriarchy. Topics include: strategies for dismantling oppressive systems, the creation of alternative, non-capitalist ways of living and sharing, the cultivation of solidarity and cooperation across struggles, and issues of co-optation and suppression of radical movements.

This course will not systematically review these histories and topics, but rather use the materials to stimulate our own writing and thinking about liberation. Each week we will write about one aspect of liberation and give each other constructive feedback, so that we can grow as writers and thinkers.






# AMCULT 601 Critical Palestine Studies Topics

Tuesdays 4 - 7 pm

**Instructor:** Cable Umayyah

In 1979 Palestinian-American scholar Edward Said published *The Question of Palestine*, and over forty years later the question of Palestine remains unanswered. The interdisciplinary field of Palestine studies is prolific, in no small part due to the institutionalization of the field through projects such as the *Journal of Palestine Studies*. Indeed, the question of Palestine, in the broadest sense, has "jumped fields" and become a central topic of scholarly inquiry in fields such as ethnic studies and American studies. Despite the abundance of scholarship on Palestine, the discourse on Palestine across academic fields is often micromanaged in the service of various political and ideological aims. This seminar will focus on new scholarship relevant to the study of Palestine but which poses interventions to the field of Palestine studies along the lines of theory, methodology, or subject matter. Put another way, this is a seminar on Palestine studies as read and written from the margins. This seminar is for graduate students who are pursuing Palestine-focused dissertations, but it will also be of interest to those with research interests in topics such as colonialism, imperialism, apartheid, nationalism, liberation movements, as well as the politics of representation and cultural authenticity.






# AMCULT 618 Interdisciplinary Approaches to Latina/o Studies

Thursdays 4 - 7 pm

**Instructor:** William Calvo-Quiros

This class focuses on intellectual development, evolution, methodological contributions, and current central issues surrounding Latinx Studies. This seminar is structured to represent the interdisciplinary nature of the study of Puerto Rican, Mexican, Chicana/os, Cuban, Caribbean, Central American, and Latin American communities in the US. In this case, the class tries to provide a rubric for understanding the interconnections between diverse Latina/o communities and the socio-political, geographical, and economic differences that sometimes divide them. This course will expose students to core knowledge about Latina/o histories and communities and the various disciplinary tools through which Latina/o Studies...









# EDUC 623 Exploring Whiteness

Tuesday 1 - 4 pm

**Instructor:** Maren Oberman

This course, which strives towards anti-racism, aims to more deeply understand the social construction of Whiteness and White supremacy in society and in ourselves. Such exploration is an important tool in abolishing racism and decentering Whiteness as normative and dominant in American culture, education, and society.





# EDUC 580 Disability Studies


Wednesdays 2-4 pm

**Instructor:** Joshua Kupetz

An interdisciplinary approach to disability studies, including focus on the arts and humanities, natural and social sciences, and professional schools. Some topics include history and culture representation of disability, advocacy, health, rehabilitation, built environment, independent living, public policy. Team taught with visiting speakers. Accessible classroom with real-time captioning.

Instructor consent required



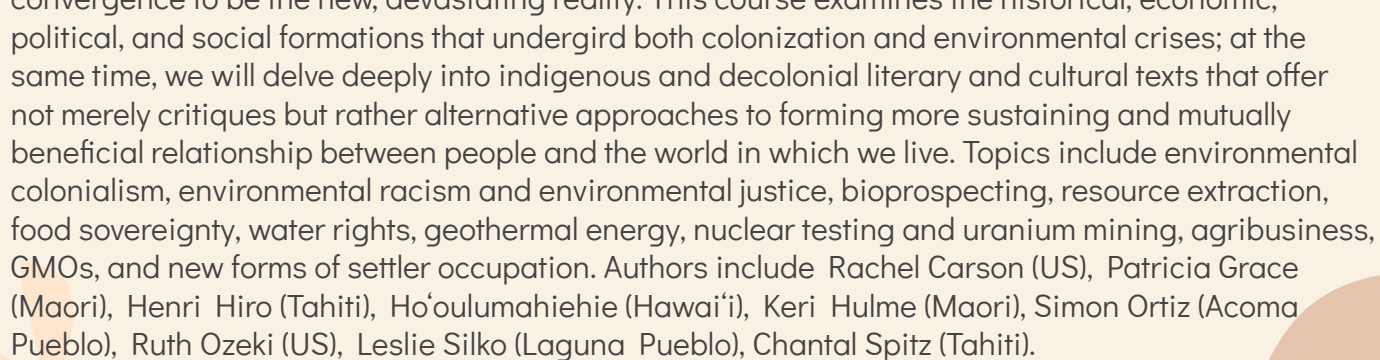


# ENG 630.002 Special Topics Global and Transcultural Studies

Tuesday Thursday 8:30 - 10 am

**Instructor:** Susan Najita

The climate crisis has now reached a phase of "convergence" where, for example, different symptoms of that crisis--such as droughts and super-storms, for example--begin to interact with one another in ways that exceed the imagination of climate models. Climate change's convergence can have extreme effects on landscapes shaped by colonizing processes, policies, and technologies--such as, for example, industrial agriculture or militarization. Events such as the Lahaina wildfire has revealed convergence to be the new, devastating reality. This course examines the historical, economic, political, and social formations that undergird both colonization and environmental crises; at the same time, we will delve deeply into indigenous and decolonial literary and cultural texts that offer not merely critiques but rather alternative approaches to forming more sustaining and mutually beneficial relationship between people and the world in which we live. Topics include environmental colonialism, environmental racism and environmental justice, bioprospecting, resource extraction, food sovereignty, water rights, geothermal energy, nuclear testing and uranium mining, agribusiness, GMOs, and new forms of settler occupation. Authors include Rachel Carson (US), Patricia Grace (Maori), Henri Hiro (Tahiti), Ho'oulumahiehie (Hawai'i), Keri Hulme (Maori), Simon Ortiz (Acoma Pueblo), Ruth Ozeki (US), Leslie Silko (Laguna Pueblo), Chantal Spitz (Tahiti).









# HIST 646 Reading Gender Histories

**Wednesdays 10 am - 1 pm**

**Instructor:** LaKisha Michelle Simmons

Reading Gender Histories will explore current methodology, theory and source material in gender history and history of sexuality. We will consider some of the following themes: labor, bodies, intimacies, and space. Over the course of the semester we will have conversations about common texts, build lists in our specific fields of study, and study some primary source material as a way to think about different methodological approaches.







# HIST 698.002 Topics in History- Race, Sex and Colonialism

Thursdays 10 am - 1 pm

**Instructor:** Carina Ray

This graduate reading course takes a comparative approach to the historical study of the relationship between race, sex, and colonialism in a variety of political, social, economic, and legal contexts; time periods; geographical locations; and racial and gendered configurations.

Readings include foundational texts on race, sex, and colonialism that offer some of the theoretical and methodological tools necessary to engage a number of case studies, which critically explore the entanglements and intersections between race, sexuality, and colonialism.







# HIST 717 HistoryLabs Detroit River Story Lab

**Mondays 4 - 7 pm**

**Instructor:** William Calvo-Quiros

This course seeks to situate efforts to restore and re-story the Detroit river within a historical and comparative context, asking students to engage with questions concerning the cultural politics of public commemoration and the role of narrative infrastructure in community empowerment. Together we will consider mechanisms of power that influence what kinds of stories get told and why. We will also explore what it might mean to build equitable narrative infrastructures (in places like Detroit and elsewhere) that open themselves up to stories and forms of storytelling that center historically marginalized people and communities. We will employ a mode of instruction designed 1) to provide hands-on, faculty-led training in public humanities research methods and practice; and 2) to offer students experience working with non-academic institutional partners.



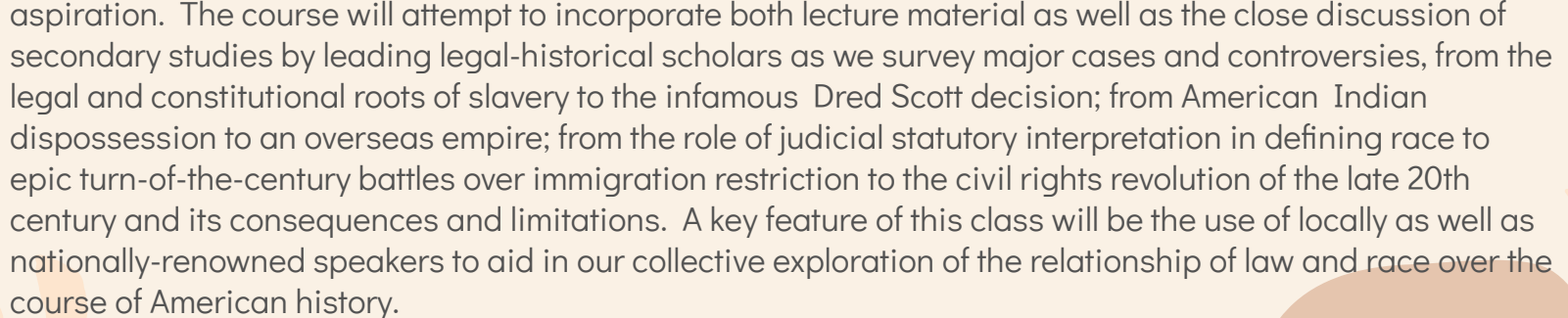


# LAW 552 Race, Law and History

Mondays Tuesdays Thursday 2:55 - 4:10 pm

**Instructor:** Michelle Adams, Samuel Erman

This course examines the legal history of the interrelationship of race and the law in the United States across the 19th and 20th centuries. The course pays special attention to the active role that law has played historically in racially defining U.S. and state citizenship and the consequent rights and duties that flowed from the use of race as a measure of national as well as local belonging. The changing nature of the relationship of race to American law over time was an important determiner of inclusion and exclusion in the US and a site for the legal construction of socio-economic inequality as well as moments of more equitable aspiration. The course will attempt to incorporate both lecture material as well as the close discussion of secondary studies by leading legal-historical scholars as we survey major cases and controversies, from the legal and constitutional roots of slavery to the infamous Dred Scott decision; from American Indian dispossession to an overseas empire; from the role of judicial statutory interpretation in defining race to epic turn-of-the-century battles over immigration restriction to the civil rights revolution of the late 20th century and its consequences and limitations. A key feature of this class will be the use of locally as well as nationally-renowned speakers to aid in our collective exploration of the relationship of law and race over the course of American history.









# PUBPOL 736 Poverty and Inequality

**Mondays and Wednesdays 1 - 2:20 pm**

**Instructor:** Natasha Pilkauskas

This course examines the nature, extent and causes of poverty and inequality in the US relying on a multidisciplinary literature from sociology, political science, economics, and psychology. The large number of anti-poverty programs that have been tried in the last 30 years underscores the extent of disagreement about the causes of poverty, the situation of the poor, and the role of the government in encouraging income redistribution and social change. This course will explore the problem of poverty, theories of poverty and the implications that these theories have for public policies targeting poverty. We will study issues related to topics such as housing and neighborhoods, structural economic changes like wages and inequality, families and social norms, and mass incarceration to consider how these issues generate and reproduce poverty, lack of opportunity, and inequality.








# SW 758 Gender-Based Violence

Thursdays 2 - 5 pm

**Instructor:** Mieko Yoshihama

This course will examine theories, social policies and services, social movements, activism and research concerning gender-based violence, and domestic violence (intimate partner violence) in particular. While focusing on domestic violence, the course will address other forms of gender-based violence through an ongoing analysis of interlocking systems of oppression, power and control.

This course is an integrative seminar designed to help students strengthen their critical analysis skills and integrate their knowledge and skills at micro, mezzo, and macro levels. The course encourages the application of these knowledge skills to various levels of practice aimed at ending domestic violence and other forms of gender-based violence, especially social change activities through policy advocacy and community organizing





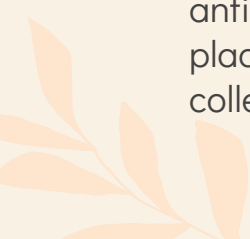


# SW 798 Anti-Oppression Community Change

Tuesdays 5 - 8 pm


**Instructor:** TBA

This course will focus on anti-oppressive organizing and transformative justice approaches to creating community change. It will explore the theory and concepts behind such approaches as well as the specific skills needed to engage in antioppressive, anti-racist and transformative organizing work with a focus on power and root causes analysis. The course will draw from contemporary grassroots and social movement models of practice including emergent strategy, healing and restorative justice, digital and arts-based justice efforts, and other related examples. Students will understand the frameworks, practices, skills, and concepts involved in anti-oppressive and transformative justice approaches. Particular emphasis will be placed on competencies related to critical storytelling and popular education, collective modes of organizing, and visionary approaches toward community change.





# General Advice

- Use the EJ Fillable Excel tool from the student center!!
  - Check your registration time (based on credits)
    - Backpack/Registration → Term Information → View Enrollment Dates → Click Fall 2023
  - Look at your requirements
    - My Academics → View my advisement report; use the excel tool referenced above
  - Look at course descriptions on Wolverine Access Backpacking
  - Research your professors and check out Atlas
  - Add to backpack
  - Look at courses in LSA!
  - Waitlist is ok (make sure to select the box to allow this before you add to backpack)
- 



# More Tips

- Ask Yourself:
  - What do I want to get out of this course—for jobs, your capstone, your personal growth, for pure curiosity?
  - Am I looking for breadth or depth in my own knowledge and/or classwork? (fewer classes = more depth; more classes = more breadth)
  - What other priorities do I need to balance for the semester—health, job, general sanity?
- Ask around:
  - Will this course be offered again?
  - Are courses sequential?
  - Do courses taken together help you put content in dialogue with one another?

# Where to find your enrollment dates after backpacking starts November 6th

Srikani **Student Center**

UMID 07326932




[View FERPA Statement](#)

## ▼ Academics

[Search](#)  
[Planner](#)  
[Backpack/ Registration](#)  
[My Academics](#)  
[Schedule Builder](#)

Other Academic Links

### This Week's Schedule

	Class	Schedule
	EAS 577-001 LEC (29724)	Mo 2:00PM - 5:00PM DANA2024
	EAS 701-453 LEC (33066)	Mo 5:30PM - 7:30PM DANA2024
	EDUC 616-001 LAB (26112)	Fr 9:00AM - 12:00PM SEB2228
	EDUC 629-001 SEM (39229)	Th 1:00PM - 4:00PM SEB2328

Search for Classes

## ▼ Holds

No Holds.

## ▼ Milestones

No Milestones

## ▼ Enrollment Dates

[Open Enrollment Dates](#)

## ▼ Late Enrollment Requests

[View Request Status](#)

## ▼ Advisor

### Program Advisor

Rebecca Hardin

[Details ▶](#)

## ▼ Academic Resources

[Registrar's Office](#)  
[School/College Home Pages](#)  
[CourseProfile \(Atlas\)](#)

## ▼ Student Resources

[Computing on Campus](#)  
[Student Life](#)  
[Voter Registration](#)

## ▼ Financial Information

[Tuition and Fees](#)  
[Financial Aid](#)  
[Student Financial Services](#)

## ▼ Residency

## ▼ Finances

[Account Inquiry](#)  
[Financial Aid](#)  
[Financial Planning Calculator](#)  
[My Scholarship Profile](#)  
[Parent/Family Authorization](#)

Other Finance Information

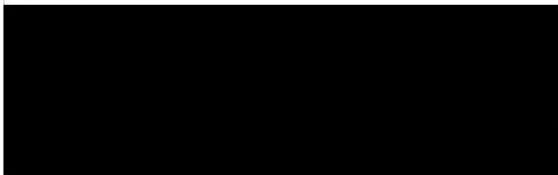
 You have no outstanding charges at this time.

## ▼ Personal Information

[UM Emergency Alerts](#)  
[Personal Emergency Contact](#)  
[Names](#)  
[Veteran Data](#)  
[Racial/Ethnic Survey](#)

Other Profile Information

### Contact Information





# Contact Info

## **EJ Faculty Leader**

Kyle Whyte (kwhyte@umich.edu)

## **SEAS Assistant Director of Curriculum & Support Services**

Jennifer Taylor (jennperk@umich.edu)

