Developing Shared Expectations between Student & General Advisor

1. Student Name

2. General Advisor Faculty Name

3. Year Starting in SEAS

4. Main Area(s) of Interest

5. Main First Semester Goals & Concerns

6. Professional Goals

   Identify key short and longer-term goals, and discuss any steps/resources/training necessary to accomplish these.

7. Skill Development

   Identify the abilities and skills you would like to focus on during the upcoming year. These could include research or professional skills, and address experiences including courses, opus, workshops, or internships.

8. Other Areas
List here any other areas of understanding between the student and general advisor regarding working relationship during the student's tenure.